

## YOUNG LEADERS

*Level:* upper-intermediate/advanced (B2/C1)

*Time:* 45 minutes

*Aims:*

- To learn some facts about young leaders
- To learn to manage students personal finances
- To help students to manage their money
- To introduce new words connected with saving money
- To read for detailed information
- To learn how to save money
- To look for specific information in the internet ( preparation for WebQuest)

*Language functions:*

- To describe financial situation, savings, banks etc.
- To talk about students personal finances and their saving
- To use new words in personalized context
- To answer questions connected with students personal saving type
- To watch and listen for specific information

*CLIL:* Maths/ Geography

*Materials:* Web pages, worksheet A

*Introduction:*

The lessons consist of a series of activities to help students discuss the idea of world economics, young leaders, money, savings, banks and to equip them with skills, knowledge they need to manage their saving. The material used during the lessons covers the issues connected with maths and geography.

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm – up activity	The aim of this task is to get students interested in the topic and to get them to talk about their the world economics.	Teacher asks students if they know anything about the world economics, if they have ever met the expression young leaders. If students don't know much, then Teacher tries to explain that The Forum of Young Global Leaders is a unique holder community of more than 900 exceptional young leaders. 'Bold, brave, action-oriented and entrepreneurial, these individuals commit both their time and talent to make the world a better place'.	2-3 min	
Main part of the lesson	The aim of this task is to get students interested in the topic and to show them a video about young global leaders.	1. <b>Teacher asks students to go to page:</b> <a href="http://widgets.weforum.org/ygl-2014/">http://widgets.weforum.org/ygl-2014/</a> and watch a film about Young Global Leaders while trying to remember as much as possible. Then after watching it, Teacher asks students some questions (Worksheet A). If students cannot answer the question, Teacher asks them to watch a film again. Then checks the answers with students. Students should also discuss if they would like to become	20 min	<a href="http://widgets.weforum.org/ygl-2014/">http://widgets.weforum.org/ygl-2014/</a>  Worksheet A

		<p>such young leaders. And in pairs make a list of things they would like to change in their own community. Then, students compare and discuss their own ideas.</p> <p><b>2. Vocabulary exercise – quiz</b> Teacher explains students that in order to become a young global leader they should be have great economic skills and knowledge. Thus they should be able to save money. Teacher explains students that they are going to do a quiz on their own personal saving style. The aim of this task is to help students to learn some new words connected with money and answer some questions about saving. Students do the quiz which is available on :</p> <p><a href="http://www.barclaysmoneyskills.com/en/Your-money/What_s-your-money-saving-personality.aspx">http://www.barclaysmoneyskills.com/en/Your-money/What_s-your-money-saving-personality.aspx</a></p> <p>Students compare and discuss their own results and if they agree/or not with it.</p>	10 min	<a href="http://www.barclaysmoneyskills.com/en/Your-money/What_s-your-money-saving-personality.aspx">http://www.barclaysmoneyskills.com/en/Your-money/What_s-your-money-saving-personality.aspx</a>
Wrap-up	To summarize the lesson. To learn to calculate our own budgets.	<p><b>Game- my budget</b> The aim of this task is to get students thinking about the concept of saving money. Students can play the game called budget and see how easy or difficult it is to manage their own personal expenses. Teacher asks students to go to this page (below) and try to calculate their weekly or monthly budgets.</p> <p><a href="http://www.barclaysmoneyskills.com/Your-money/Budget-calculator.aspx">http://www.barclaysmoneyskills.com/Your-money/Budget-calculator.aspx</a></p> <p>At the end of the lesson students should express their opinions if saving money is easy or difficult and they should also remember some facts about Young Global Leaders.</p>	10-12 min	<a href="http://www.barclaysmoneyskills.com/Your-money/Budget-calculator.aspx">http://www.barclaysmoneyskills.com/Your-money/Budget-calculator.aspx</a>

*Useful links:*

<http://www.barclaysmoneyskills.com/Your-money/Budget-calculator.aspx>

[http://www.barclaysmoneyskills.com/en/Your-money/What\\_s-your-money-saving-personality.aspx](http://www.barclaysmoneyskills.com/en/Your-money/What_s-your-money-saving-personality.aspx)

<http://widgets.weforum.org/ygl-2014/>